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# Project DIREKT

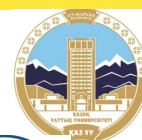
*DIREKT follows three wider objectives and seven specific objectives. These innovative programmes and technologies will benefit all stakeholders such as undergrad and postgrad students, librarians, academic staff, ministries, national and public libraries, local communities, non-academic members and society organisations.*



*DIREKT will address critical problems and gaps that exist in University services provision leading to modern, relevant & accessible library and information services for all learners. Problems are such as the need to develop IL skills for successful integration into the international academic community (MHRU 2014) and the complete lack of quality academic writing regulations and standards (KSU 2014), poor awareness of Information Literacy and plagiarism issues (BIT 2016).*



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# PROJECT DIREKT

## THE SPECIFIC OBJECTIVES ARE:

To develop Information Literacy (IL) programs for lifelong learning as part of the DIREKT Curriculum for Information Literacy

To develop innovative IL online modules for lifelong learning.

To ensure the harmonisation of the IL programs with those currently active in the RF, KZ, CN

To strengthen the capacities of Higher Education Institutions for the strategic planning and implementation of IL programs to instill transferable skills for a competitive, dynamic, knowledge-based economy

To develop an IL policy, guidelines, goals, mission

To disseminate the approaches to IL development and to ensure their exploitation and sustainability

To develop IL in society through strong involvement of non-academic partners, Associate Partners and society organisations

Visit our website at [www.direkt-cbhe.com](http://www.direkt-cbhe.com) for more



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# PROJECT PARTNERS



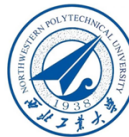
Limerick Institute of Technology (LIT)



Far Eastern Federal University (FEFU)



Al-Farabi Kazakh National University (KazNU)



Northwestern Polytechnical University (NPU)



Technische Universität Dresden (TUD)



Ogarev Mordovia State University (MRSU)



S. Seifullin Kazakh Agrotechnical University (KATU)



Nanjing University of Science and Technology (NUST)



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Petrozavodsk State University (PetrSU)



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Paul Francis East representing The Pyramid Group (TPG)



Immanuel Kant Baltic Federal University (IKBFU)



National Electronic Information Consortium (NEICON)



Beijing Institute of Technology (BIT)



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# Project DIREKT

## Developing Trans-regional information literacy for lifelong learning and the knowledge economy

## *PROJECT OBJECTIVES:*

- To develop Information literacy (IL) policy, guidelines, – goals, mission;
- Development of IL programs for lifelong learning as part of the DIREKT Curriculum for Information Literacy;
- Development of innovative IL online modules for lifelong learning;
- Harmonisation of the IL programs with those currently active in the RF, KZ, CN;
- Strengthen the capacities of Higher Education Institutions for the strategic planning and implementation of IL programs to instill transferable skills for a competitive, dynamic, knowledge-based economy;
- To disseminate about the approaches to IL development and ensuring their exploitation and sustainability;
- Develop IL in society through strong, involvement of non-academic partners, Associate Partners and society organisations.



*“DO NOT BELIEVE ALL  
THAT YOU HEAR AND SEE.  
ALWAYS CHECK  
THE ORIGINAL SOURCE  
OF INFORMATION.”*

*— LAILAH GIFTY AKITA*



## *ROLE OF KATU IN THE PROJECT:*

To disseminate the Information Literacy in Kazakhstan HE-Institutions and Society, KATU team will implement achievements through the local program committees, participate in the development of the DIREKT curriculum, and begin retraining of trainers, experts and enthusiasts to train information literacy and academic writing.

To ensure the dissemination of the project results and the implementation of the project initiatives in KATU, other Kazakhstan universities and society, KATU will participate in working groups of the project and form local committee structures, working closely with LIT.

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