

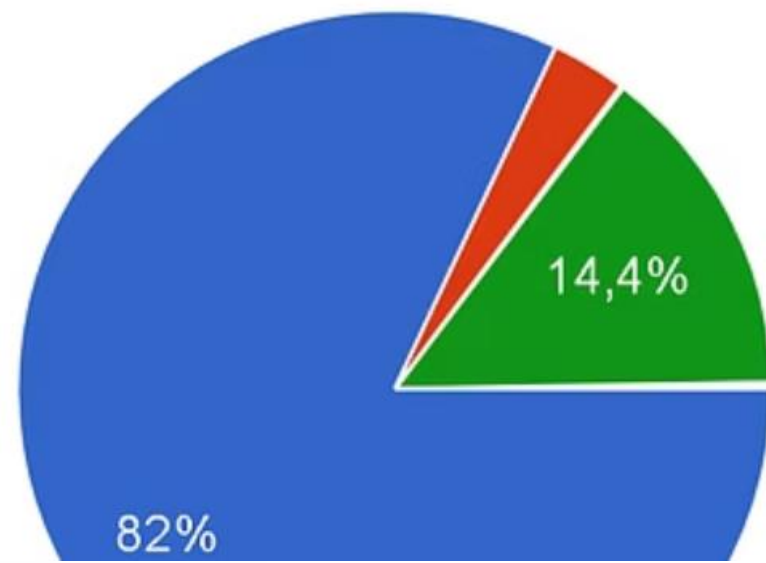
Results of the 2025 Internal Survey

Interviewed 2941 student, 147 teachers, 84 employers

The goal is to analyze the quality of education and infrastructure

Period: March 31 – April 22, 2025





General overview of survey participants

Students

Participation of students in the survey

- Total number of students: 13,000
- The following people took part in the survey: 2,941 students
- Level of participation: 22.5%

Teachers

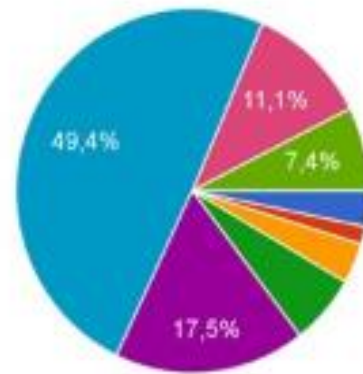
Participation of teaching staff in the survey

- Total number of PPS: 795
- The following people took part in the survey: 147 people
- Participation level: 18.5%

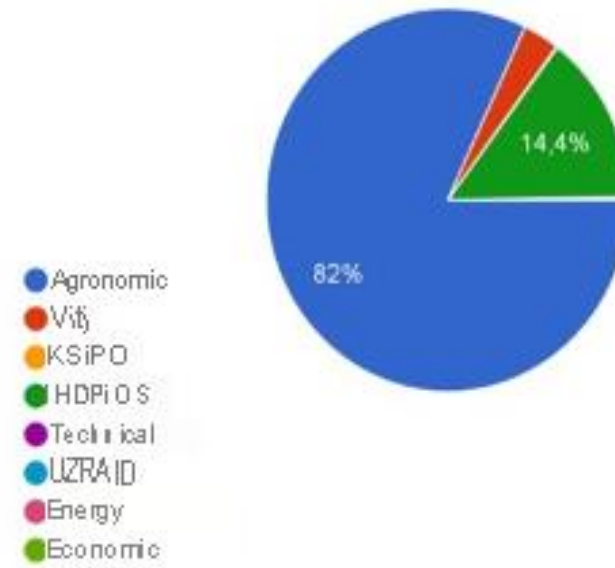
Employers

84 participants interested in the quality of training

Your faculty
2,941 responses

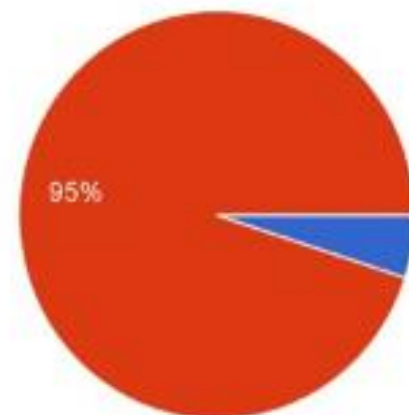


Your training format
2,841 responses

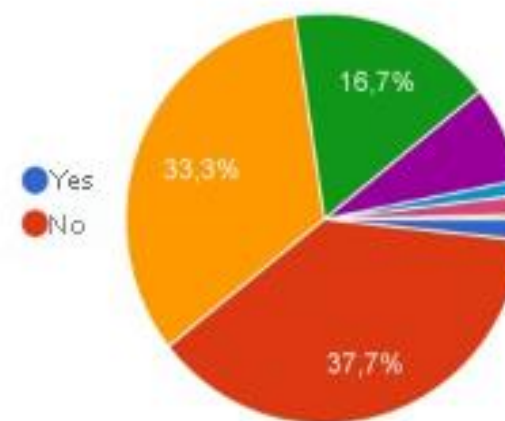


- State grant
 - Target grant
 - Discounted tuition
 - Paid tuition
 - Akimat grant
 - conditional
 - Supplementary grant
 - Additional grant
- A 1/2 ▼

Are you the owner of "Altyn belgi"
2,940 responses



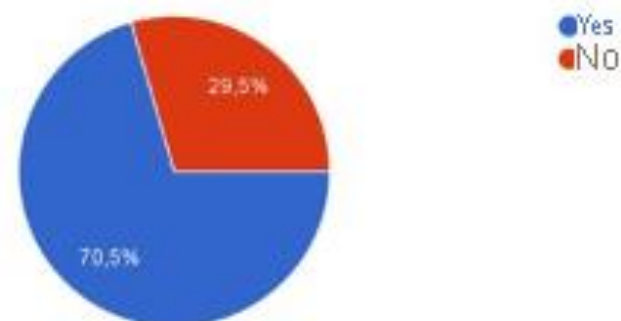
How many points did you score on the UNT
2,941 answers



- Below 50
- 51-70
- 71-90
- 91-110
- 111-125
- 126-140
- Did not take the UNT
- Enrolled according to the quota

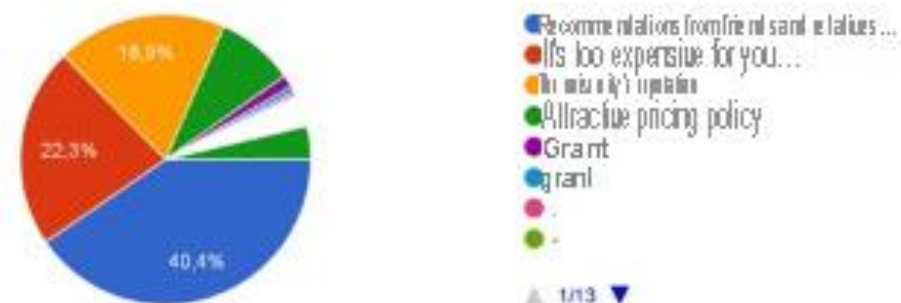
1. Did they conduct professional orientation for you at school?

2941 pages



2. What influenced the choice of the university?

2941 responses



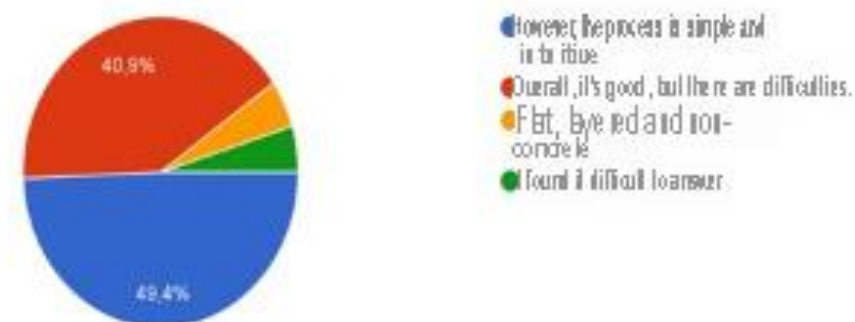
3. Please tell me, what influenced the choice of the educational program you are currently studying?

2941 responses



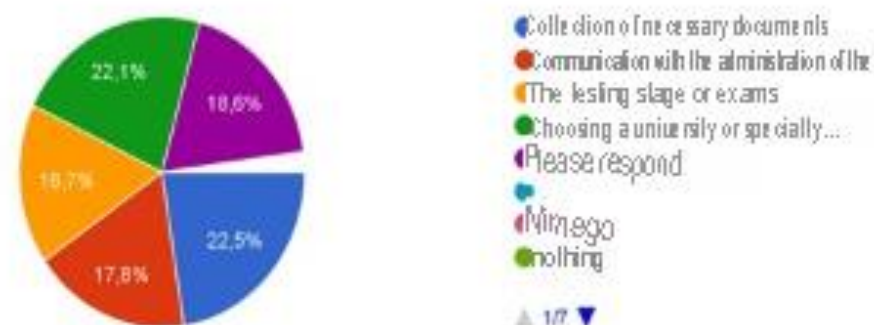
4. How would you rate the admission process to S.Seifullin KATSU?

2941 responses



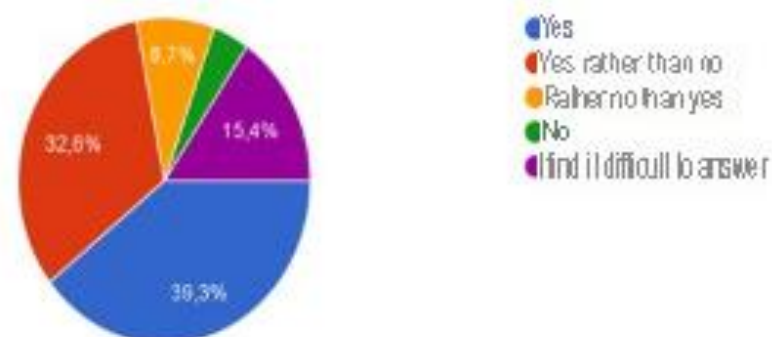
5. Which of the admission process, in your opinion, is difficult/difficult for applicants?

2941 responses



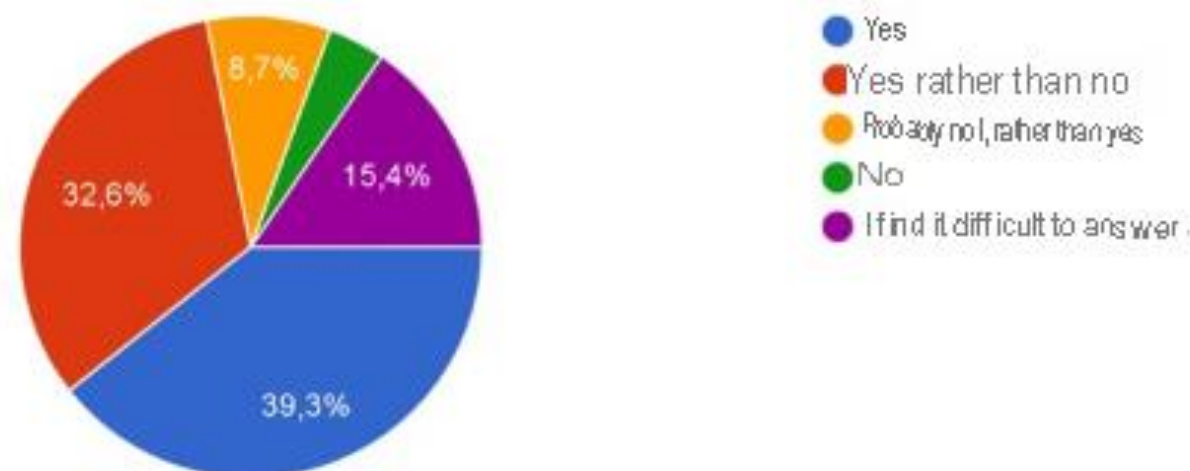
6. Do you think equal admission and study conditions have been created for people from different social groups (inclusion, nonresidents, etc.)?

2941 responses



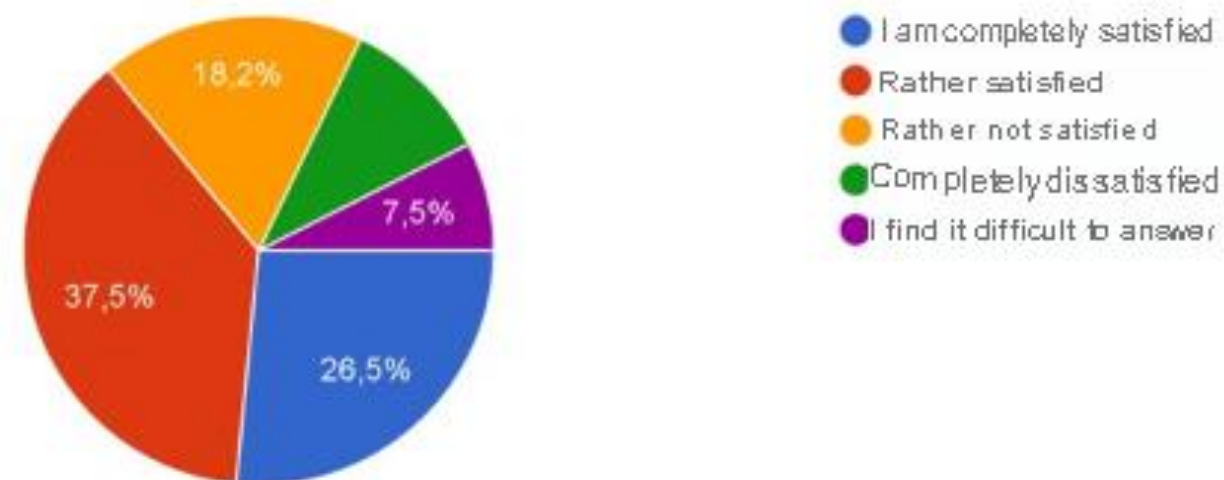
6. Do you think equal admission and study conditions have been created for people from different social groups (inclusion, nonresidents, etc.)?

2,941 responses



7. How satisfied are you with the infrastructure of the S.Seifullin CATU?

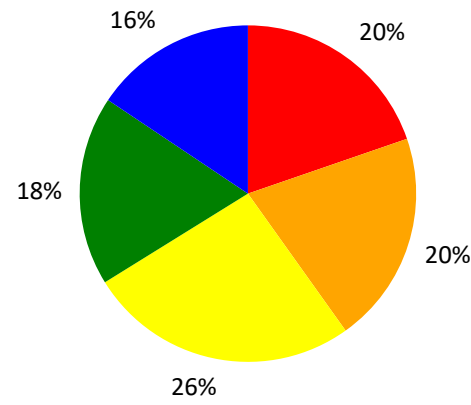
2,941 responses



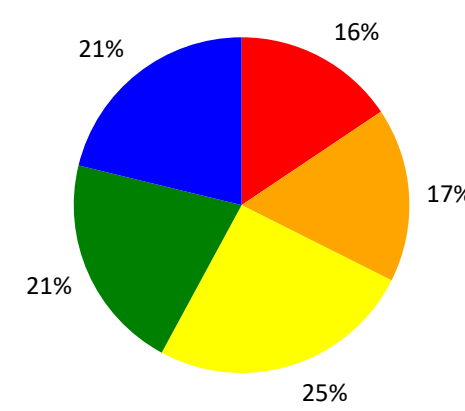
8. Rate it, Please, quality infrastructure By five-point scale

1score
2points
3points
4points
5points

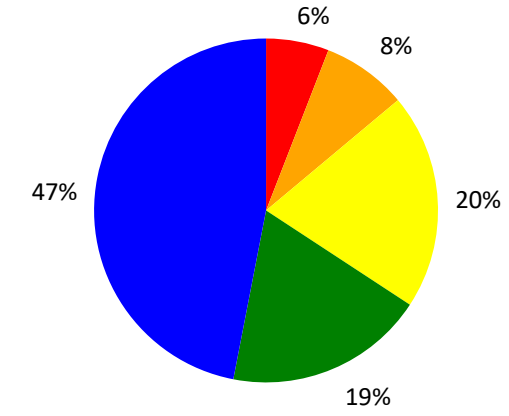
Technical equipmentaud...



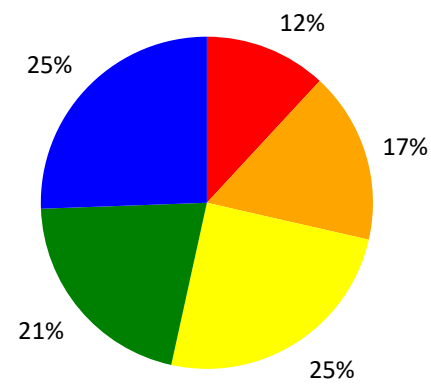
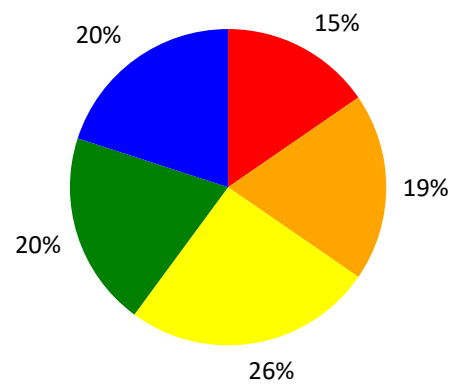
Medical placed...



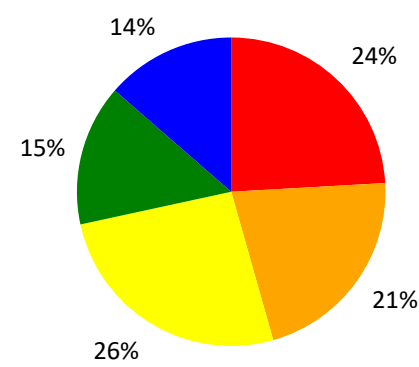
Canteen



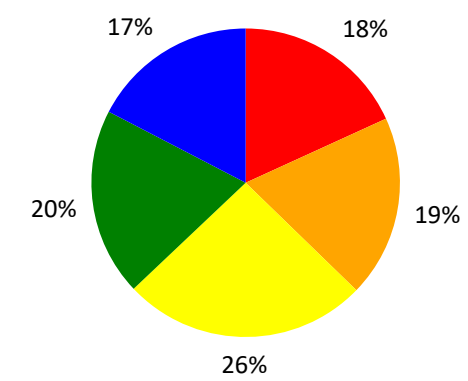
PremisesAndinventory... Territory university...



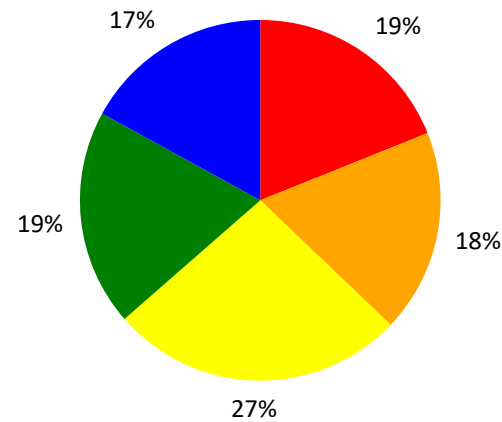
Inside. orexternal. condition of the body



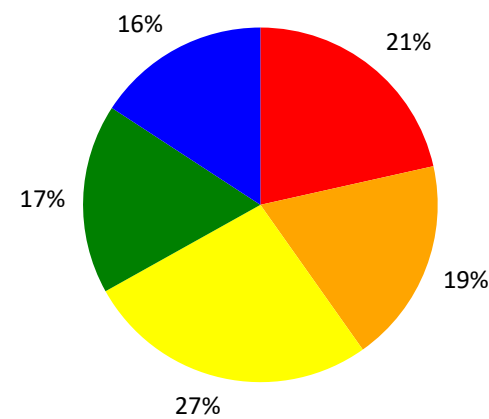
Laboratory Audi...



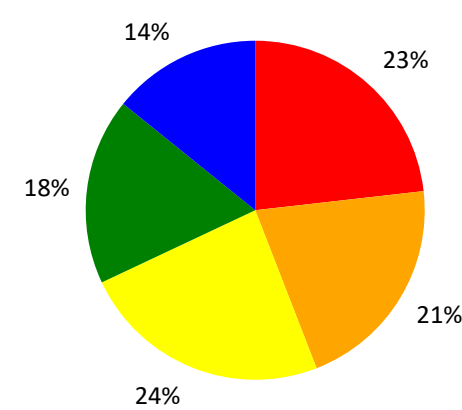
Streaming audience...



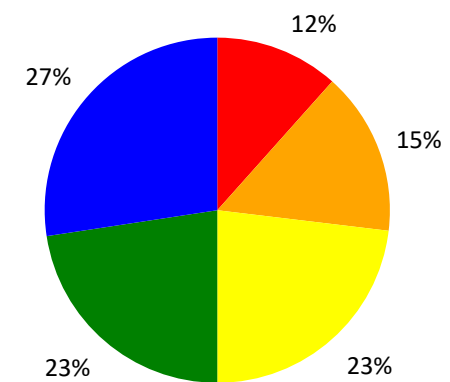
Dormitories



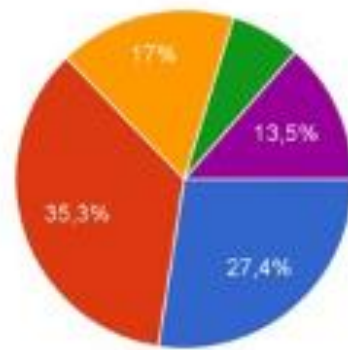
Restrooms rooms



Library

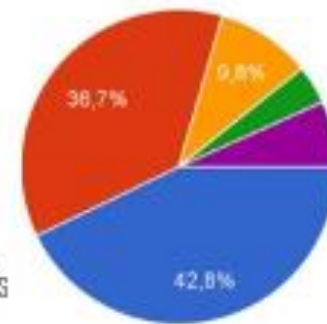


9. In your opinion, does the infrastructure of the S. Seifullin CATIU comply with all the rules and standards of operation for people with special needs? 2941 responses



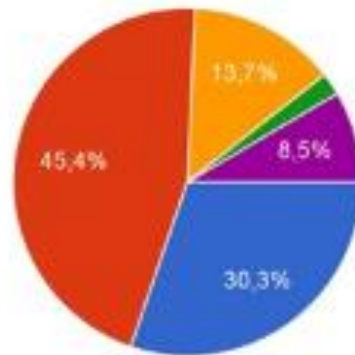
- Yes
- Yes rather than no
- Probably not, why in yes
- No
- I find it difficult to answer

10. Do you think the subjects you study can be useful to you in the future work? 2941 responses



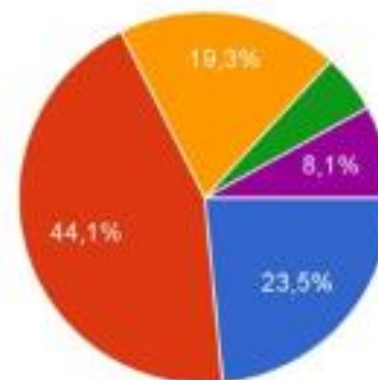
- Yes
- Yes rather than no
- Probably not, either than yes
- No
- I find it difficult to answer

11. Do you think the content of the academic subjects you study is relevant? 2941 responses



- The content of all disciplines is relevant
- The content of most disciplines is relevant
- The content of most disciplines is irrelevant
- The content of all disciplines is irrelevant
- I find it difficult to answer

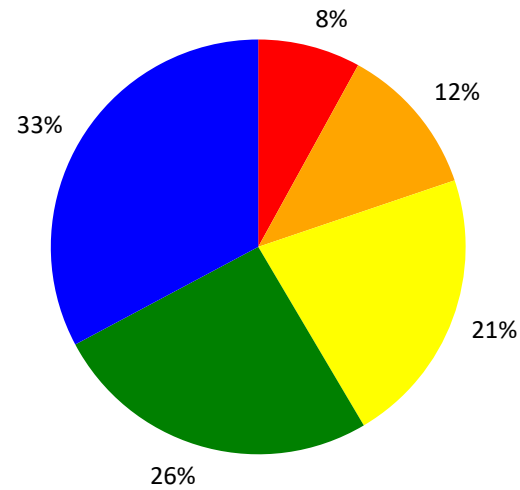
12. What is the relevance of the content of the subjects studied? 2941 responses



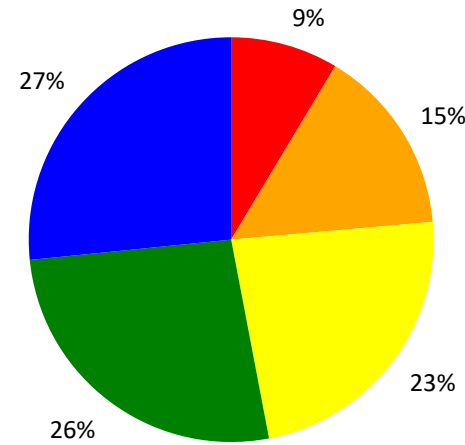
- 91-100%
- 71-90%
- 50-70%
- Less than 50%
- I find it difficult to answer

13. Please rate the quality of the classes on a five-point scale, based on the following parameters:

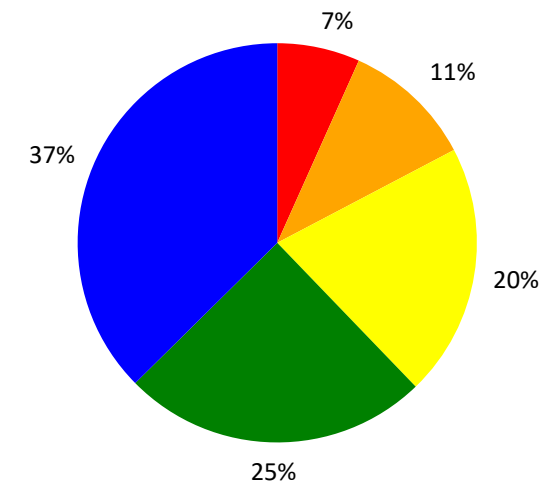
New knowledge



Lesson format

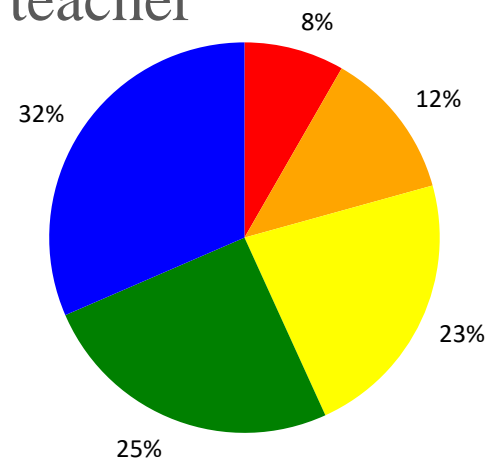


Duration classes

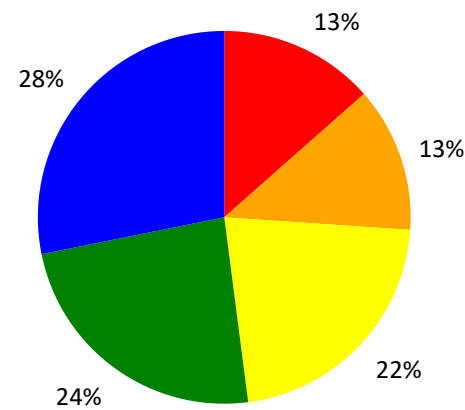


1 point
2 points
3 points
4 points
5 points

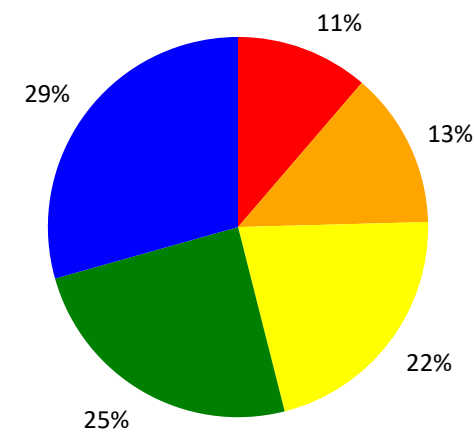
Engagement teacher



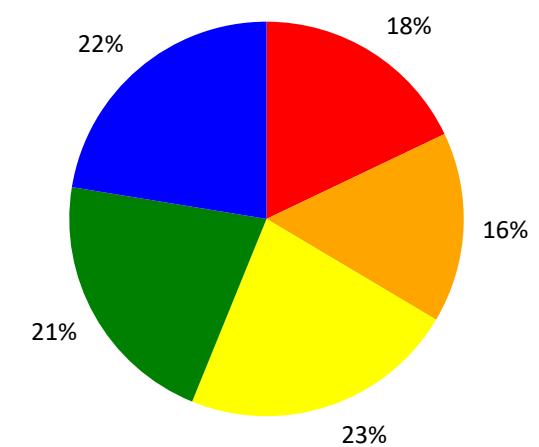
System ratings



Educational program (SYLLABUS)

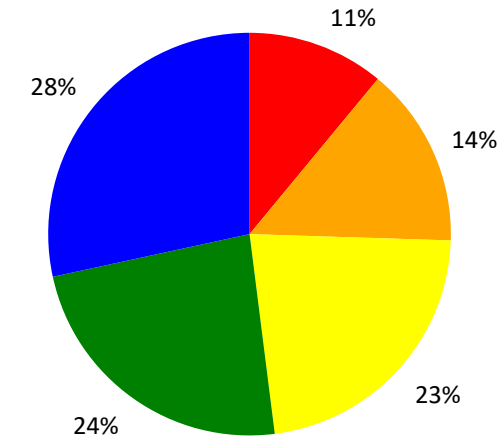


Audiences

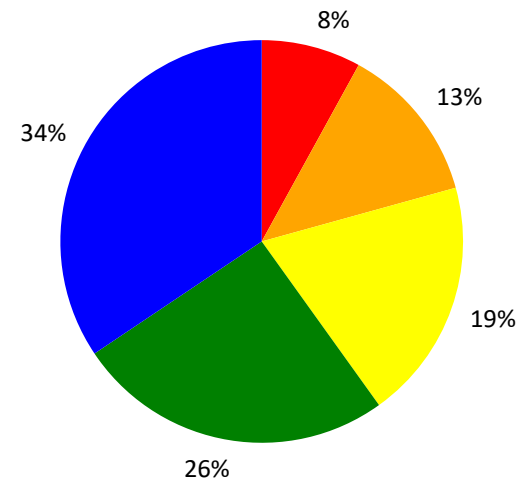


14. How would you rate the level of qualification of the teaching staff? on a five-point scale, who directly teaches your classes

Possession of modern
methods and technologies
teaching

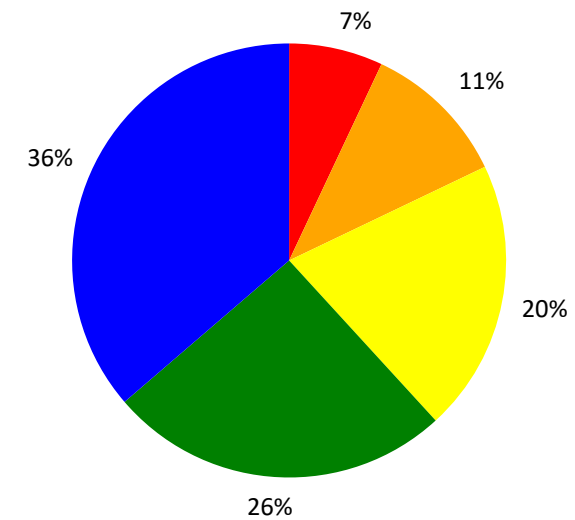


Building communications
in native or other languages

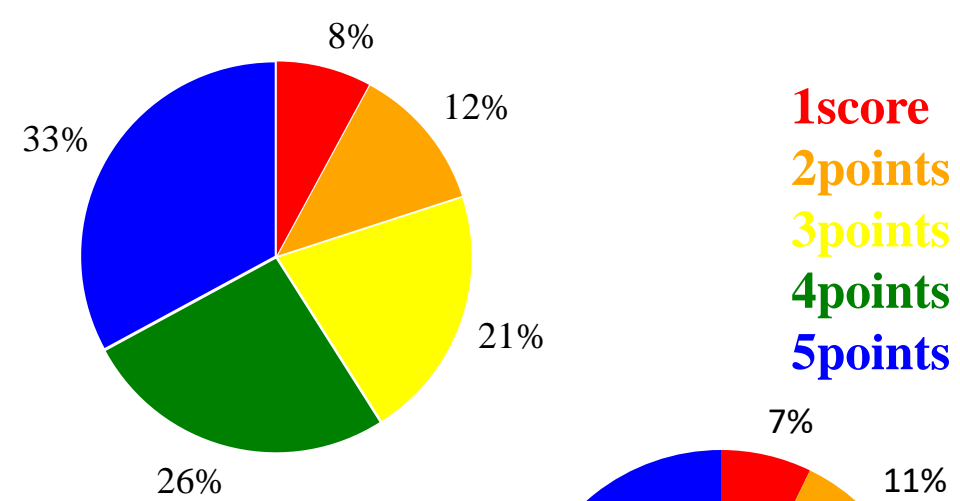


1 score
2 points
3 points
4 points
5 points

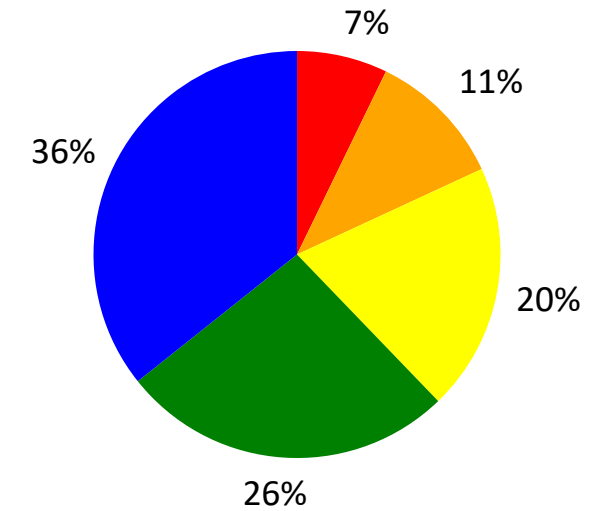
Knowledge of the subject,
proficiency
educational material



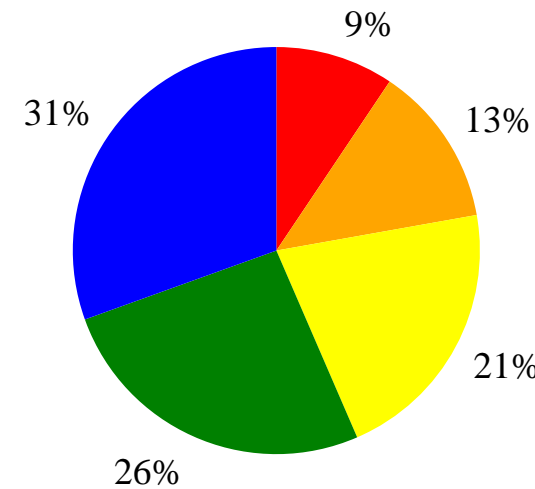
Interaction with students
during classes, contact with the audience



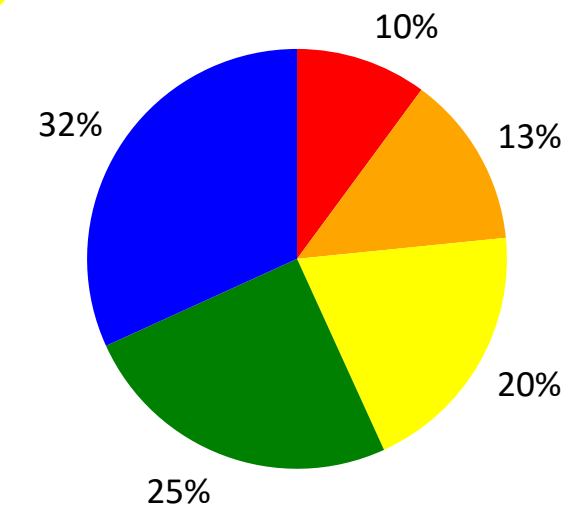
Demanding of knowledge
and the students' skills, their discipline



Objectivity in assessment
knowledge and skills of students

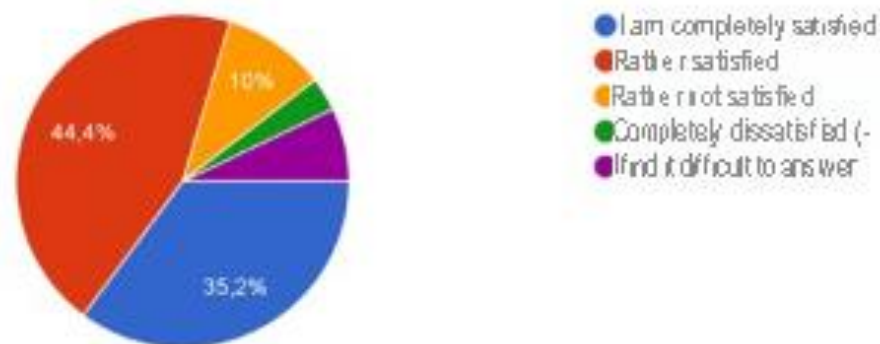


Friendliness and
correctness towards students



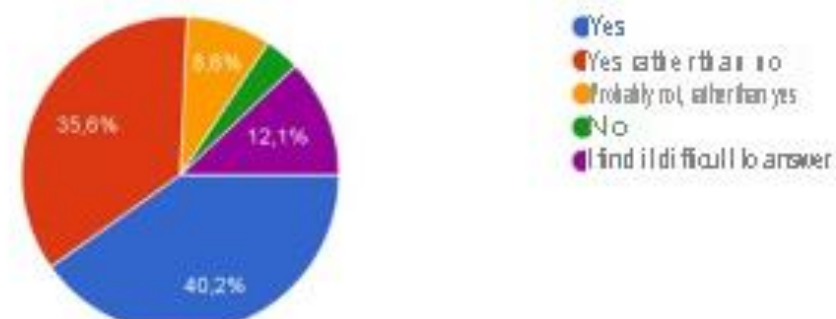
15. How satisfied are you with the work and communication of your department?

2947 responses



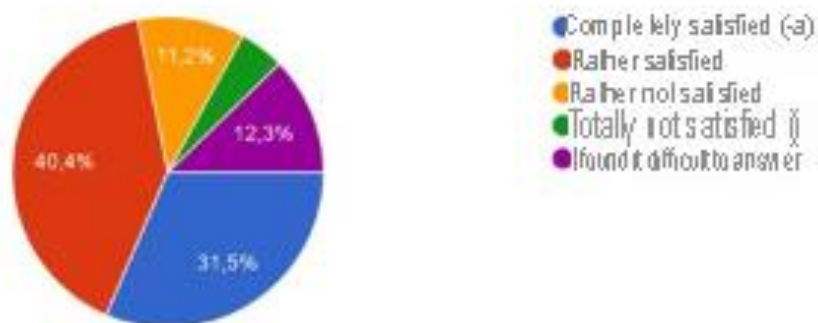
16. Do you think equal learning conditions have been created for people from different social groups (inclusion, nonresidents, etc.)?

2911 responses



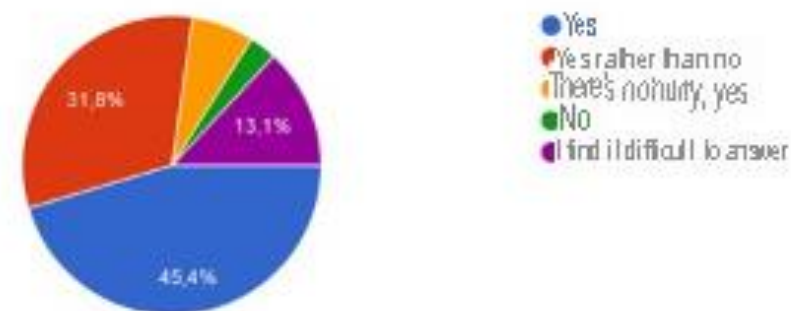
17. Are you satisfied with the automated information system of the university used in the educational process?

2911 responses



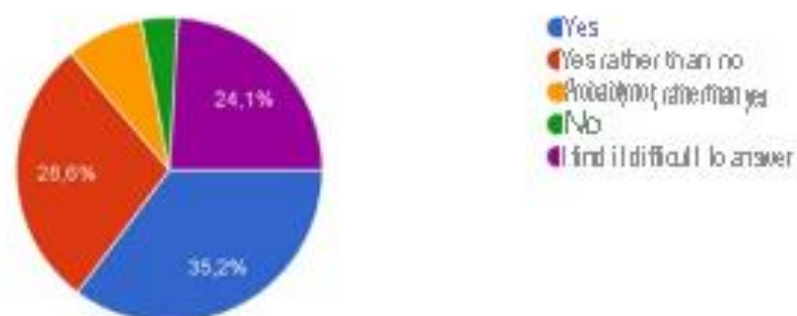
18. Please tell me, is there any relevant and necessary literature for education freely available in the university library?

2911 responses



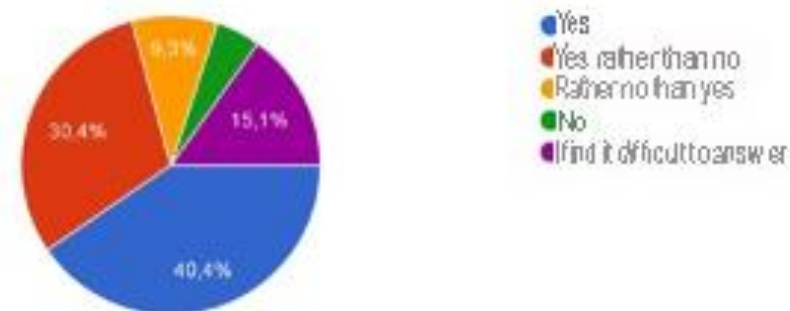
19. Do students have access to international libraries and scientific literature portals?

2941 answers



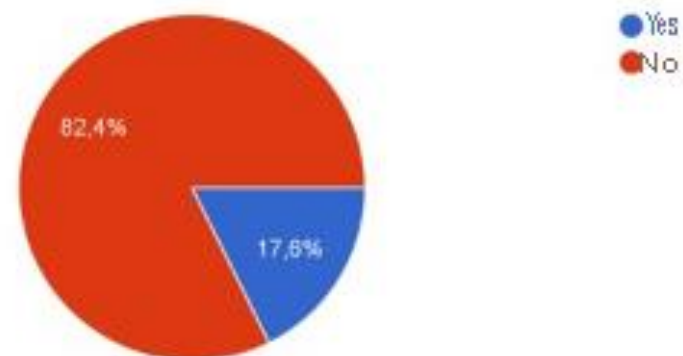
20. Do you think the university has created conditions and opportunities for academic mobility of students abroad?

2941 responses



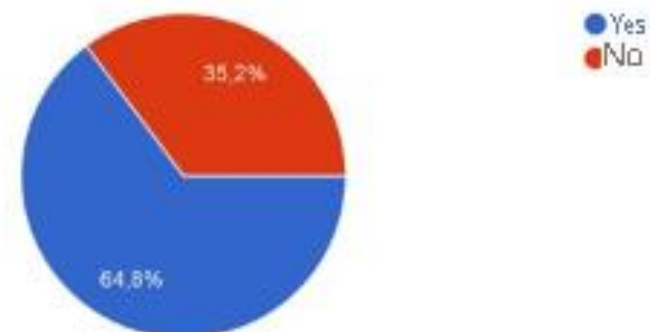
21. Have you participated in academic mobility programs?

2,941 responses



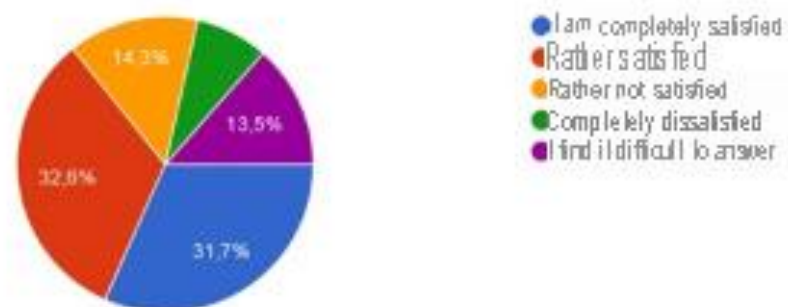
22. If you did not participate, would you like to participate in academic mobility programs?

2,941 responses



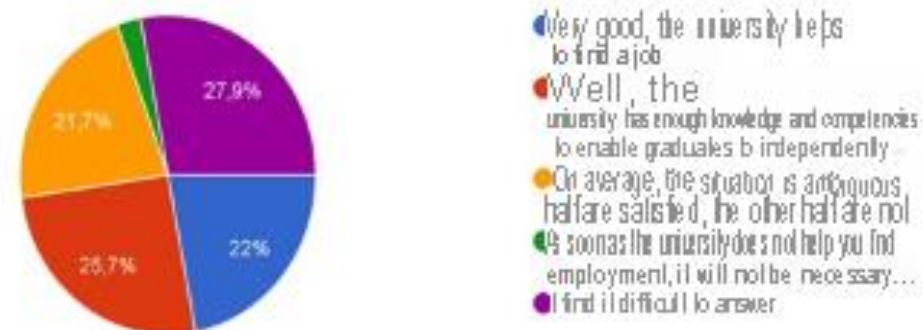
23. Please tell me, are you satisfied with the university's entertainment and social activities?

2,941 responses



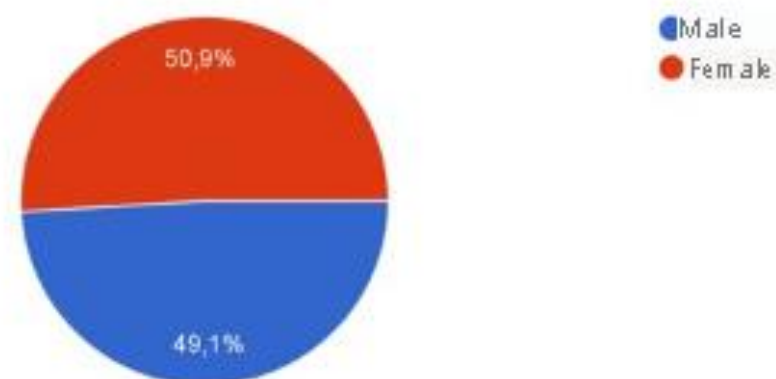
24. How would you rate the student employment process after graduation?

2,941 responses



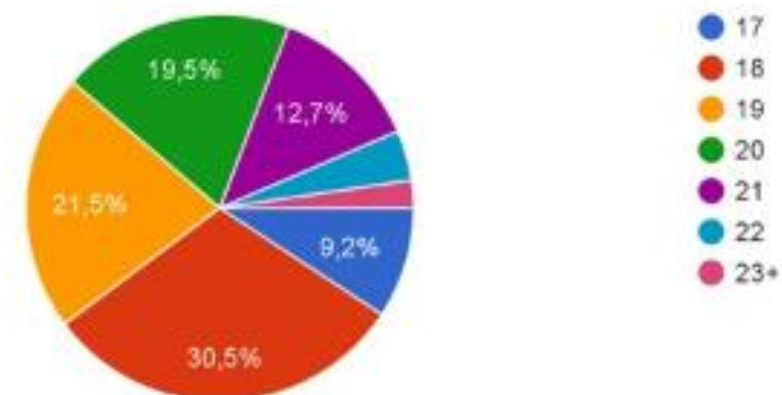
Your gender?

2,941 responses



Your age?

2,941 responses



Key comments from students

Infrastructure

There aren't enough spaces for relaxation and study. Classrooms need to be updated and the internet needs to be improved.

Training format

Lots of theory, little practice and internships. Modern disciplines are required.

The work of teachers

Sometimes the approach is formal and subjective in assessments. New teaching methods and fairness are needed.

Organization

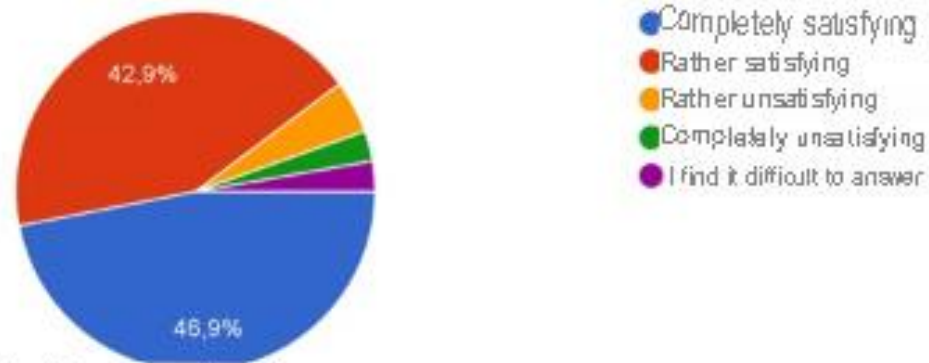
Impractical scheduling and excessive bureaucracy hinder the process.

Feedback

Students want to influence courses and instructors through effective feedback.

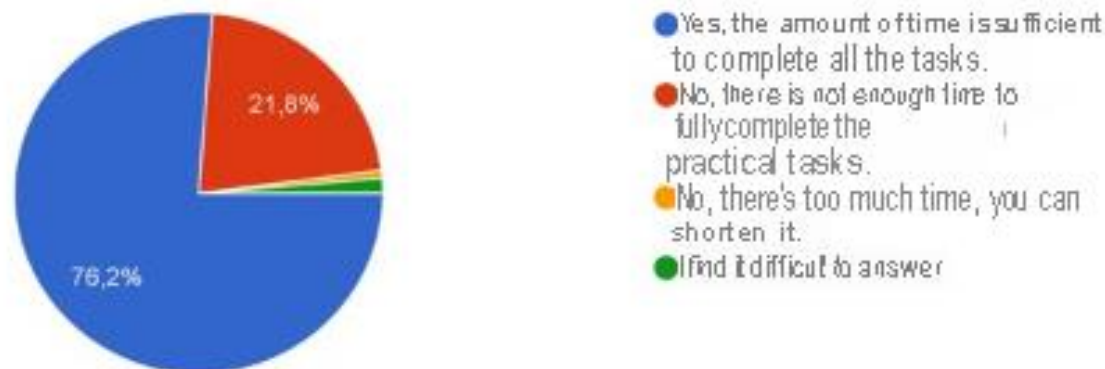
1. Does the structure of the educational program satisfy you within your expectations?

147 responses



3. Do you consider the amount of time allocated for practical exercises to be sufficient?

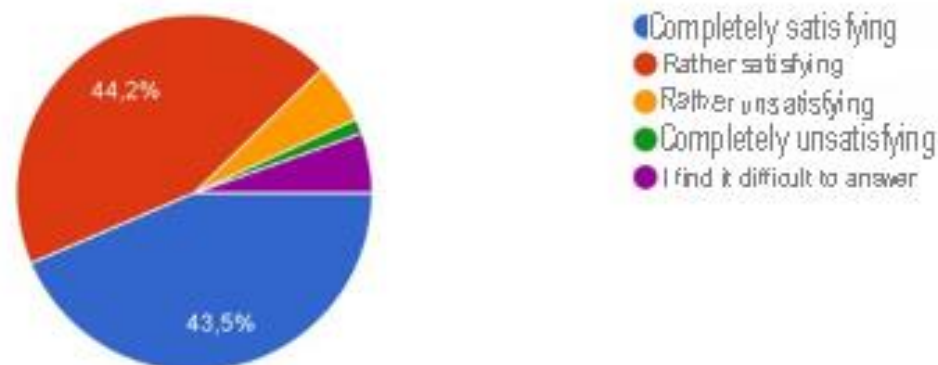
147 responses



5. Are you satisfied with the set of elective courses offered to students

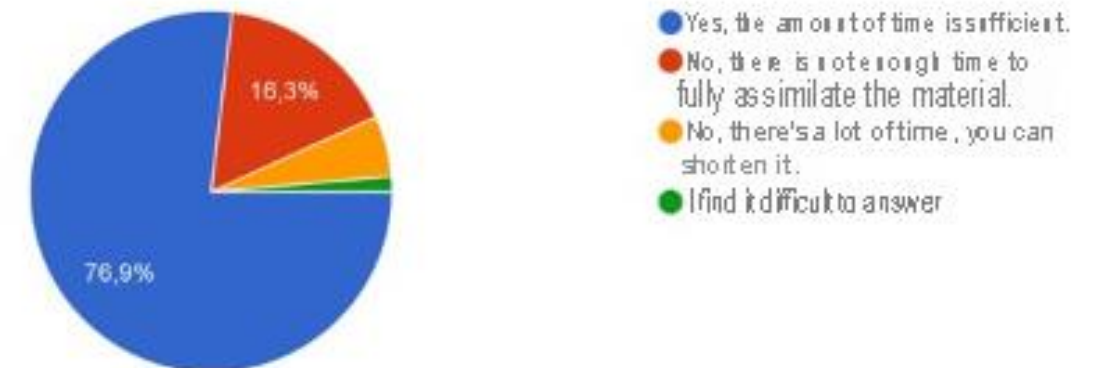
in the educational program you teach?

147 responses



2. Do you think that the amount of time allocated for lectures is sufficient?

147 responses



4. Evaluate how

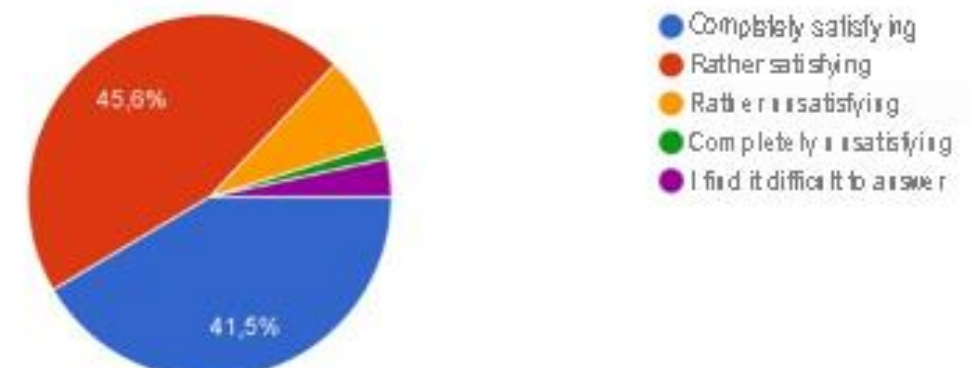
well the learning outcomes (competencies) planned in the curriculum meet the requirements of the modern labor market and the expectations of students.

147 responses



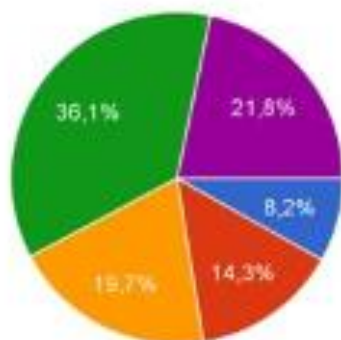
6. Are you satisfied with the funds of the library and the reading room?

147 responses



7. Evaluate the availability and accessibility of literature in your chosen language of instruction (Kazakh, Russian or English).

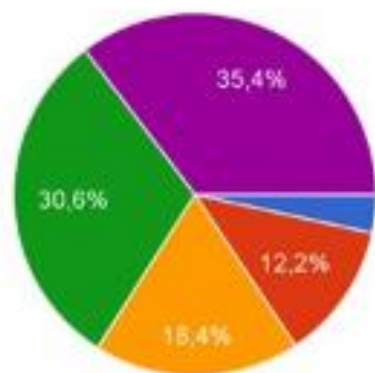
147 responses



- 1 - There is not enough literature in the chosen language of instruction, or...
- 2 - There is little literature, and it is difficult to find or obtain it.
- 3 - There is enough literature, but there are difficulties with access or a variety of...
- 4 - Literature is sufficient and easily accessible, but there are opportunities for...
- 5 - There is enough literature, it is accessible and diverse...

8. Evaluate the availability of literature and periodicals in electronic form that you need to achieve the expected learning outcomes.

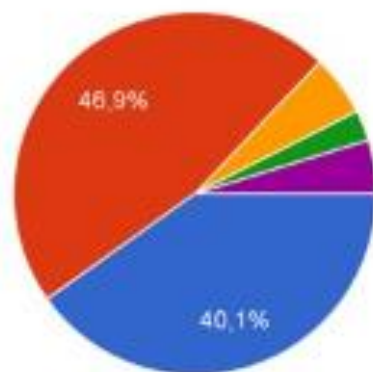
147 responses



- 1 - Electronic literature and scientific publications are completely inaccessible...
- 2 - There are few electronic resources, and they are often difficult to access or not...
- 3 - Electronic literature and scientific publications are available, but in the...
- 4 - Electronic resources are available in sufficient volume, but sometimes in...
- 5 - Electronic literature and scientific publications are readily available...

9. How satisfied are you with the quality of textbooks, teaching aids, scientific literature, etc. provided by the educational program?

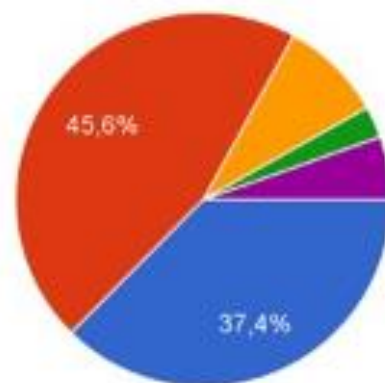
147 responses



- 1 - Completely satisfying
- 2 - Rather satisfying
- 3 - Rather unsatisfying
- 4 - Completely unsatisfying
- 5 - I find it difficult to answer

10. How satisfied are you with the quality of the organization and conduct of practices in your educational program, practice bases?

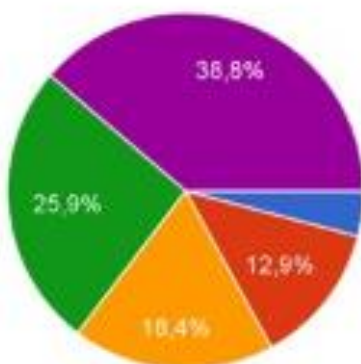
147 responses



- 1 - I am completely satisfied
- 2 - Rather satisfied
- 3 - Rather not satisfied
- 4 - Completely dissatisfied
- 5 - I find it difficult to answer

11. Evaluate the quality of the organization of scientific research (R&D) (the opportunity for students to participate in R&D, publish a Business incubator, startup projects, etc.)

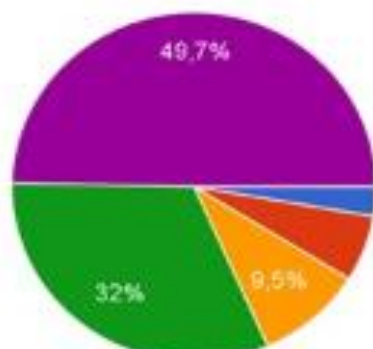
147 responses



- 1 - The organization of the research and development is completely unsatisfactory, there are no possibilities...
- 2 - The opportunities for participation in research and development are limited, little is possible...
- 3 - The R&D organization is acceptable, there are some possibilities...
- 4 - The R&D organization is good, there is an opportunity to participate in the...
- 5 - Excellent R&D organization, wide opportunities for participation...

12. How fully is information about the university's main educational programs posted on the university's website?

147 responses



- 1 - There is no information about educational programs on the website or...
- 2 - There is information, but it is incomplete, outdated, or difficult to find....
- 3 - There is information about the programs, but it is partially incomplete or not in the...
- 4 - The information about the programs on the website is generally complete and up-to-date...
- 5 - Information about the programs is fully posted and up-to-date...

Analysis of the results of the survey of teachers

147 participants, 21 survey questions.

- **Practical classes**
Not enough practice and lab work.
- **Curricula**
Overloaded with outdated theory.
- **Material and technical base**
Poor equipment and internet, unsatisfactory classrooms.
- **Workload and motivation**
High loads reduce motivation teachers.
- **Flexibility of learning**
There is a lack of digital solutions and flexibility in the educational process.

Key suggestions from teachers

Updating disciplines

Introduction of practice-oriented and modern courses.

Infrastructure modernization

Improved equipment, furniture and Wi-Fi.

Expansion of internships

Increased laboratory and practical classes for students.

Reducing the load

Reducing working hours and increasing wages.

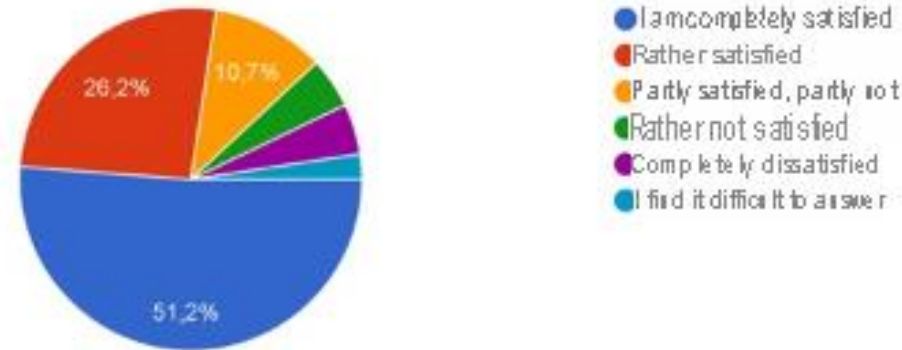
Curriculum revision

Elimination of obsolete items and introduction of flexibility.

Analysis of the results

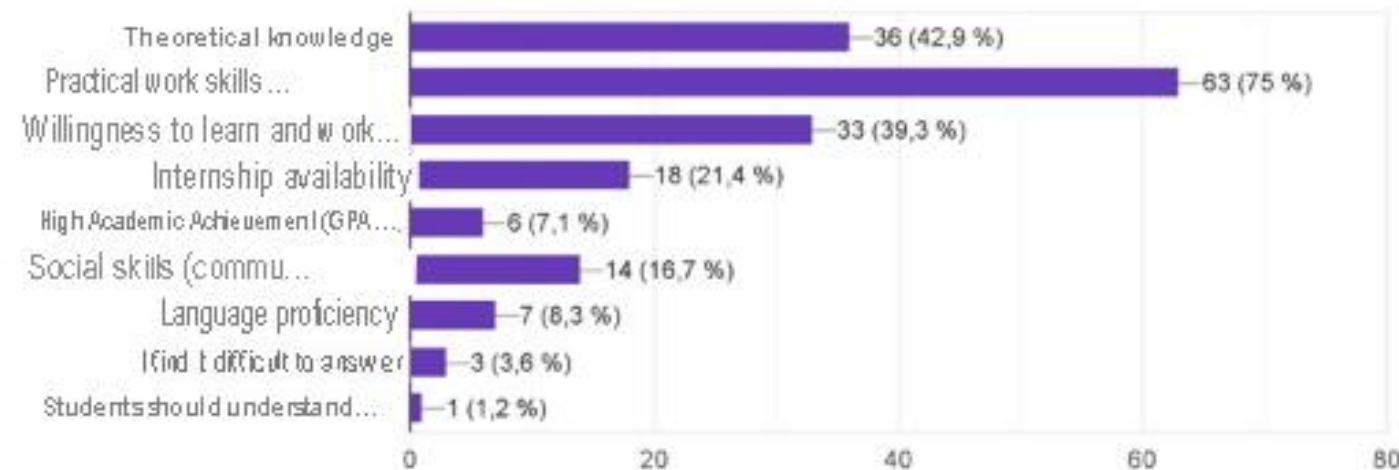
1. Evaluate your satisfaction with the quality of training for young professionals (university graduates) when applying for a job

84 responses



3. What criteria do you consider the most important for training young professionals? (no more than two or 2 options)

84 responses

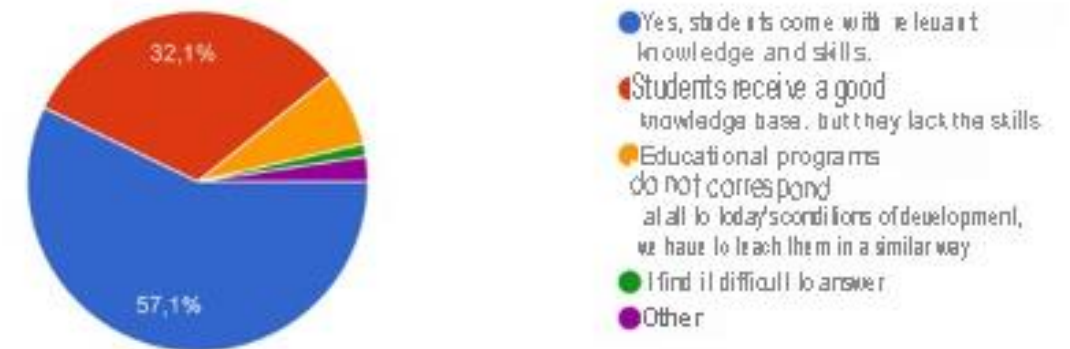


employer surveys:

number of questions - 8, number of participants - 84

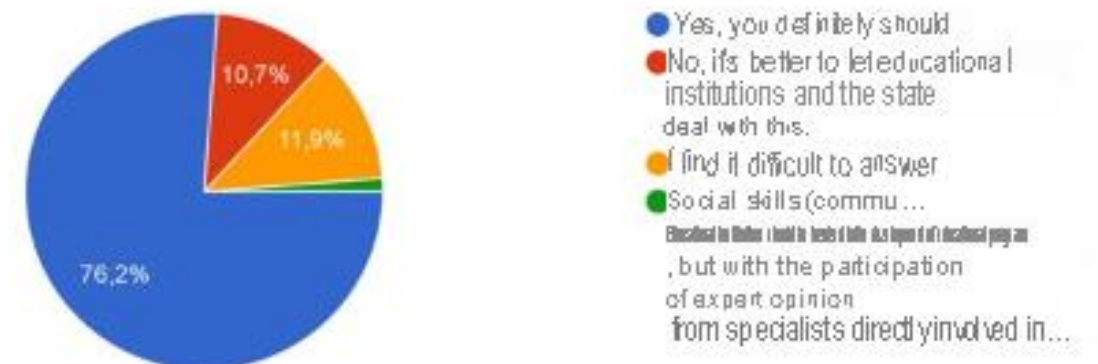
2. Do you think that the educational programs in which specialists (students) are trained correspond to modern trends in the development of society?

84 responses



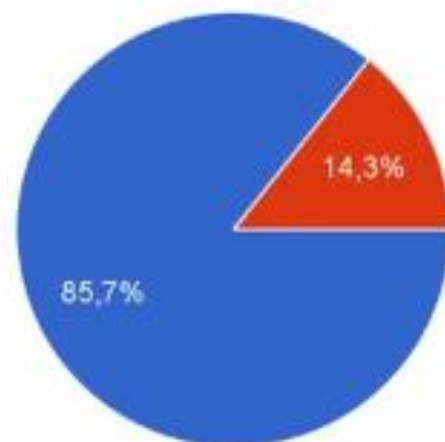
4. In your opinion, should employers be involved in the development of educational programs at universities?

84 responses



5. Does your organization provide internship opportunities for university students?

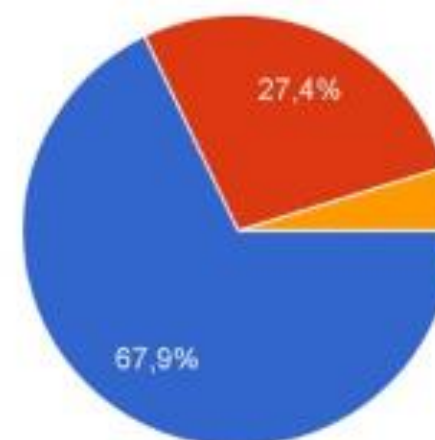
84 responses



● Yes
● No

6. Does your organization have agreements with universities on targeted training of young specialists for your company?

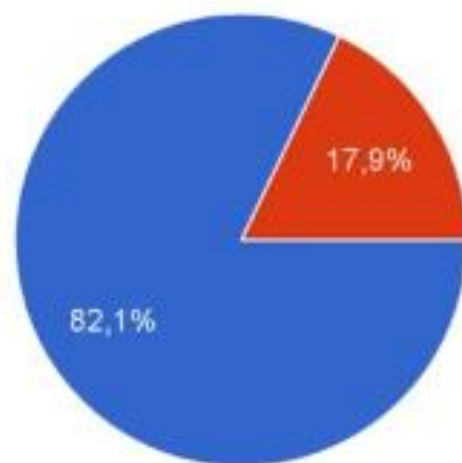
84 responses



● Yes
● No
● We plan to conclude contracts in the near future.

7. Is your organization ready to allocate specialists to train students at the university or on the basis of your organization?

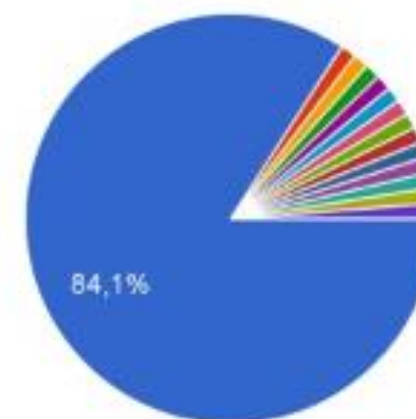
84 responses



● Yes
● No

B. Can you provide information about your organization?

82 responses



● No, I prefer to be anonymous.
● International University of Yerevan
● Kazrost LLP
● Kurastyru Zauyty Bectib Locomotive LLP...
● KazAerospace LLP
● RSE on PCVUMTO Automobile Farm
● Astana motors North
● JSC "Bus Park No. 1" Astana

Feedback and Employer Expectations

Improving practice

Demand for increased practical training and internships.

Soft skills

Communication and teamwork are required.

Involvement of practitioners

Specialists should be involved in the development of programs.

Joint projects

Employers are interested in collaboration on educational projects.

Next steps



Improving the quality of infrastructure

Renovation of premises and expansion of equipment

Optimization of the educational process

Improving the format and duration of classes

Support for teacher qualifications

Training and development of methods

Strengthening interaction

Developing feedback and support for students

