# News

In accordance with the curriculum for the 2025-2026 academic year, senior lecturers of the "Finance, Accounting, and Audit" program, Associate Professor, PhD Dr. S.M. Tokenova, and Candidate of Economic Sciences G.K. Kenes, held open practical classes at the university level on February 24-25, 2026.

On February 24, 2026, Senior Lecturer S.M. Tokenova held an open class on "Introduction to IFRS" for second-year students in group 07-045-24-10. The class was organized in a dynamic and intellectually rich format and demonstrated modern approaches to teaching financial and accounting disciplines. During the class, students not only became familiar with the basic concepts of International Financial Reporting Standards (IFRS) but also actively participated in a discussion of the practical significance of IFRS in a global economy. The course material was presented systematically, structured, and methodologically sound. Theoretical concepts were effectively combined with examples from real-life professional practice, fostering a holistic understanding of the topics covered. Particular attention was paid to developing analytical thinking, professional judgment, and the ability to apply standards in practical situations.

The instructor effectively utilized interactive teaching methods, problem-solving elements, and forms of dialogue, ensuring a high level of student engagement. The class was clearly organized, academically consistent, and had a productive work atmosphere.

On February 25, 2026, Senior Lecturer G.K. Kenes conducted an open practical class on "Money, Credit, and Banks" for second-year students in group 07-046-24-12. A variety of interactive teaching methods and techniques were used during the class, including: T-charts, Venn diagrams, clusters, the "Easy and Hard Questions" chart, double circles, three-step interviews, group research, the "Question-Repeat Question" technique, double and triple journals, the "Jigsaw" method, the "Crocodile" game, and others.

The open classes demonstrated the instructors' high level of teaching skills, in-depth knowledge of the subject matter, and their ability to foster students' lasting professional interest in International Financial Reporting Standards, the banking and credit system of the Republic of Kazakhstan, and the digitalization of the banking system.

Conducting such open classes is a tool for enhancing academic quality and pedagogical reflection. They are aimed at improving the quality of education, enhancing methodological experience, and fostering professional dialogue within the academic community. They also aim to exchange methodological approaches among colleagues, disseminate best practices, demonstrate interactive methods, present the methodological level of teachers, test innovative educational technologies, present the results of international internships, and further improve teaching methods.