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## **BASIC APPROACHES TO THE STUDY OF TERMINOLOGY IN THE AGRICULTURAL SECTOR**

*Khojaeva Gulchekhira Suratbekovna  
teacher Department of Languages of  
Tashkent State Agrarian University  
Uzbekistan, Tashkent*

*Rakhimbekova Guldensin  
Senior teacher of Foreign Languages Development  
S.Seifullin Kazakh Agro Technical Research University*

**Abstract:** The article examines the main approach to the study of the terminology of the agricultural sector and its specific features. The introduction of language skills and terminology in foreign language classes at a higher educational institution is considered the process of forming students' skills.

**Key words:** agricultural sector, terminology, foreign language competence, understanding, university, language skills, term

A review of studies devoted to the study of terminology for students of the higher educational institution of agriculture showed that, despite the many definitions of the concept of special field terms, there is no single approach to the definition of the term. However, the general thing is that linguists consider terms to be a certain layer of the vocabulary, which mainly include words and phrases used by representatives of a certain profession, science, occupation to express special concepts. We consider the term to be a nominative special lexical unit (word or phrase) of a special language adopted for the name of a specific field of concepts for the field. There is also the following definition of the term of this field: "a special word (or phrase) adopted in professional activity and used in special circumstances" [1].

Traditionally, linguists distinguish four functions of the word: nominative, denotative, communicative, pragmatic. In addition, the term is considered to have other specific functions, and the term is a lexical unit of the natural language and performs a nominative function. In this regard, the uniqueness of the term as a nominative unit is that it is used to name general concepts, categories, properties of concepts, as well as relationships in various special areas of human knowledge and activity: science, production, public life, etc [2]. This term defines the concepts of special knowledge; without this function of the term it is impossible to carry out cognitive activities in special fields.

Based on the modern rules of linguistics, it singles out the cognitive function of the term as one of the most important rules. The emergence of the term is the product of a long scientific and cognitive process, which culminates in the wording of the concept of this special field. The term of this field is characterized by the result of knowledge that implements the process of knowledge skills [4].

The main determining function of the term is that it defines the basic function of an object or a group of objects. This principle reveals that the term has a defining function, that the term can replace the definition, or vice versa, that the definition can replace the term [4].

The term communicative function indicates that it conveys some domain information to the receiver. It ensures the continuity of the knowledge skills of the field information in time and space [3].

Another function of the field term - pragmatic - connects the sign with the participants of communication, certain conditions and the scope of communication. Often, the pragmatic function of terms is realized in politics, ideological struggle [2]. The next function is heuristic - the function of discovering new knowledge, participation in scientific knowledge. Some industry terms appear even before scientific research yields results. Such a field vocabulary can be fixed, but the fact that the leading terms appear is very important.

There are many classifications of terms in agricultural terminology, which can be grouped according to different criteria using different methods of term systematization. Having organized a special sectoral dictionary, we come to the conclusion that it is necessary to form a complete list of it. Considering the existence of different principles of classification of terms: according to content, according to linguistic form, according to function, according to intralinguistic and extra linguistic features.

For example, according to the object, the terms for special sectoral purposes of agricultural sciences are grouped by language skills. Objects, processes, signs, quantities and their units are distinguished according to the concept of agriculture expressed by the term [5]. Distinguishes normative industry terms, professionalism, and jargon by functional criteria.

Linguistic classification is present in field terms; in which it is analyzed from the point of view of explaining the meaning of the term according to the structure of the term. The basis of a domain term is related to a desired property of the term, such as the consistency of the term's lexical meaning with the concept it represents or the consistency of the term's semantics. Let us focus on a few details in this definition as they help to clarify the field-oriented skill structure used in this study.

In the conclusion of the research, the directions aimed at the development of the students' trajectory to the terminology of the agricultural sector: the skills of analyzing scientific and technical information on the topic of research, local and foreign experience; the ability to write reports, write articles and prepare presentations based on the results of the completed assignment or research.

Provides development of design and technology documentation, including English translation and development skills.

We believe that giving students the opportunity to choose educational areas will allow them to determine the most appropriate type of future professional activity in time, each of them has its own characteristics and, accordingly, requires different approaches to the organization of sectoral activities [6].

Evaluation of students' activity in knowledge of field terminology according to the indicator: formation of communication skills and terminology skills, level of motivation for field-specific foreign language and intercultural communication, formation of independent management skills of educational and extracurricular activities.

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