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IMPORTANCE OF POSITIVE TEACHER-STUDENT RELATIONSHIPS

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A teacher must have passion to be in the education industry and students are the first to recognize if a teacher is passionate or not. If you are not passionate, you've lost their "will power" to continue to learn. A positive relationship between the student and the teacher is difficult to establish, but can be found for both individuals at either end. The qualities for a positive relationship can vary to set a learning experience approachable and inviting the students to learn. A teacher and student who have the qualities of good communications, respect in a classroom, and show interest in teaching from the point of view of the teacher and learning from a student will establish a positive relationship.

Passion is clearly evident in my classroom, because I teach university students. Improving students' relationships with teachers has important, positive and long-lasting implications for both students' academic and social development. Solely improving students' relationships with their teachers will not produce gains in achievement. However, those students who have close, positive and supportive relationships with their teachers will attain higher levels of achievement than those students with more conflict in their relationships [1].

A possible reason for the association between improvement and positive teacher-student relationships is students' motivation and desire to learn. Motivation may play a key role in the relationship between teacher-student relationships. Motivational theorists suggest that students' perception of their relationship with their teacher is essential in motivating students to perform well. Students who perceive their relationship with their teacher as positive, warm and close are motivated to be more engaged in studying and to improve their academic achievement.

Teacher-student relationships can have a significant effect on the peer acceptance of students. Teachers' interactions with students can affect classmates' perceptions of individual students, in turn affecting which students classmates choose to interact with and accept. Conflicting interactions between teachers and

students may convey a lack of acceptance, causing other students to also reject the student involved in the conflict with the teacher. Peer rejection significantly impacts self-esteem of students leading to several conflicts.

Furthermore, teacher-student relationships have an impact on the academic self-esteem of students. High-poverty students often have low academic self-esteem and low confidence in their academic and vocational futures. Thus, positive relationships with teachers are important in supporting higher levels of self-esteem, higher academic self-efficacy, and more confidence in future employment outcomes [2].

How to develop positive relationships with your students:

- Show your pleasure and enjoyment of students.
- Interact with students in a responsive and respectful manner.
- Offer students help (exp., answering questions in timely manner, offering support that matches students' needs) in achieving academic and social objectives
- Help students reflect on their thinking and learning skills.
- Know and demonstrate knowledge about individual students' backgrounds, interests, emotional strengths and academic levels.
- Avoid showing irritability or aggravation toward students.
- Acknowledge the importance of peers in schools by encouraging students to be caring and respectful to one another.

Therefore, those teachers who demonstrate respect towards their students, automatically win favor by having active learners in their classroom. Simply the notion that a teacher and a student are having a bad relationship can cause many problems. The problems can be very dramatic in both the teacher and the students. In case of the teacher, could possibly make the teacher more inclined to punish students without even having a true valid excuse in doing so. Furthermore, communication which is one of the most essential tools in a place of education would be broken and perhaps never again be obtained [3].

When the teacher creates an environment that the student feels comfortable and welcome it could only open the door for knowledge and even more. There as on being that the student feels confident to express himself without any fear of being isolated and ridicule from his peers and teachers. The teacher can also benefit from a good environment because the teacher will probably be more inclined to teach with inspiration and creativity. When someone feels comfortable in their environment, one is able to challenge many things that are not reasonable.

Overall a good relationship can be beneficial to the teacher and the student, if not both the teacher and the student run the risk of losing something very valuable. Unnecessary obstacles are placed on the teacher and student when there is a bad relationship between them. So if there is any way to avoid a bad relationship, it should be done because nothing will be gained and no one will progress and succeed.

Reference

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