

Kochkorbaeva Elmira Shabdanbekovna's thesis on the topic " Pedagogical conditions of the students' professional training based on the acmeological approach", submitted for the degree of Doctor of Philosophy (PhD) in the specialty 6D012000 "Professional training"

ANNOTATION

General characteristics of the study. The thesis is devoted to the study of pedagogical conditions of professional training of students based on the acmeological approach.

Relevance of the research work. The current stage of development of higher professional education in the Republic of Kazakhstan requires the training of competent, competitive and highly qualified specialists who are able to function effectively in the context of digital transformation of society and changes in the labor market.

The Law of the Republic of Kazakhstan "On Education" emphasizes the need to train personnel capable of independently mastering new knowledge, mastering innovative technologies and continuous self-development.

In the Messages of the President of the Republic of Kazakhstan K. Tokayev, special attention is paid to providing the economy with qualified specialists with a high level of professionalism and willingness to work in the real sector of the economy.

These tasks are reflected in the Concept of Development of Higher Education and Science of the Republic of Kazakhstan for 2025-2029, focused on improving the university graduate model, developing self-realization, self-organization and social responsibility of students, as well as modernizing the content, forms and methods of professional training.

In this regard, the acmeological approach becomes particularly relevant, since it is focused on the development of the student's personality as a subject of professional activity, capable of achieving high results, continuous self-development and adaptation to modern labor market requirements.

The purpose of the research: scientific and theoretical substantiation and development of the methodological support for pedagogical conditions conducive to effective professional training of students based on the acmeological approach.

The objectives of the research:

- 1) to reveal the theoretical and methodological foundations of students' professional training based on the acmeological approach;
- 2) identify pedagogical conditions, substantiate technologies and methods that contribute to the implementation of the acmeological approach in the process of professional training of students;
- 3) to develop the model of professional training of students based on an acmeological approach, including goals, objectives, principles, components and mechanisms of its implementation;
- 4) to organize and conduct experimental work on the implementation of the model of professional training of students based on the acmeological approach,

analyze its effectiveness and provide scientific and methodological recommendations.

The object of the research is the process of professional training of students in the higher educational system.

The subject of the research is pedagogical conditions that ensure the effectiveness of professional training of students based on the acmeological approach.

Scientific novelty and the theoretical significance of the research:

- the theoretical and methodological foundations of professional training of students based on the acmeological approach are substantiated;

- the concept of "professional training based on an acmeological approach" has been clarified:

- pedagogical conditions are defined, technologies and methods are substantiated that contribute to the implementation of the acmeological approach in the process of professional training of students;

- a structural and substantive model of vocational training based on an acmeological approach has been developed and experimentally proven, including goals, objectives, principles, components and mechanisms of its implementation.

Practical significance of the research: Based on the results of the dissertation research, two special courses were developed for different levels of education:

1. Bachelor's degree course "Acmeology of Professional Development";

2. Master's degree course "Acmeology of professional education".

Methodological recommendations on the use of reflexive-acmeological technologies in the educational process have been developed for university teachers.

The results of the research can be used in the training of future specialists and in advanced training courses in technical and vocational educational institutions and universities.

The following training manuals have been published:

- 1) Acmeology: the foundation of personal and social success". Textbook International Kazakh-Turkish university named after Khoji Akhmed Yasavi, Turkestan, "Turan" 2020-296p.;

- 2) "Acmeology". The training manual. – Nur-Sultan: KazATU named after S.Seifullin, 2021-164 p.

- 3) Acmeology of vocational education/manual. - Astana: publishing house of KATRU named after S. Seifullin, 2025. – 200 p.;

- 4) Electronic practice course "Acmeology and fundamentals of individual and social achievements". Certificate of entry of information in the State Register of Copyrighted objects No. 11102 dated June 23, 2020;

- 5) Acmeology. Electronic training manual. Certificate of entry of information into the State Register of Copyrighted objects No. 22465 dated December 20, 2021;

- 6) Acmeology of professional education. Certificate of entry of information into the State Register of Copyrighted objects No. 67039 dated February 4, 2026.

The relationship of the work with other research projects. The dissertation was completed at the Department of Professional Education within the framework of the international project No. 598661-EPP-1-2018-1- RO-EPPKA2-CBHE-JPDECIDE "Development of services for the individuals with disabilities" (Order No. 101-H dated 03/16/2022)

Main results submitted for the defense:

1) The acmeological approach as a methodological basis for the professional training of students, ensuring the development of their personal and professional potential, readiness for self-development and resistance to changes in the professional environment;

2) Pedagogical conditions, technologies and methods that contribute to the implementation of the acmeological approach in the process of professional training of students;

3) A structural and substantive model of professional training of students based on an acmeological approach, providing a high level of professional training, developed taking into account acmeological, axiological, personal, activity and competence approaches and including motivational-value, cognitive-acmeological and activity-reflective components;

4) The results of experimental work confirming the effectiveness of the implementation of the proposed model and pedagogical conditions that ensure an increase in the level of professional training of students based on the acmeological approach.

Publication and approbation of the dissertation results. 21 scientific papers have been published on the topic of the dissertation, including 1 article in journals included in the international Scopus database; 3 articles in publications recommended by the Committee for Control in the Field of Education and Science of the EOM of the Republic of Kazakhstan; 11 articles in journals included in the RSCI and at international scientific and practical conferences, including: republican and international scientific and practical conferences held in Astana, Turkestan (Republic of Kazakhstan), Yekaterinburg, Moscow (the Russian Federation), Grodno (Republic of Belarus); 3 textbooks have been published: "Acmeology: the foundation of personal and social success", approved by the Academic Council of the University and the Educational and Methodological Association of the South Kazakhstan State University named after M.O. Auezov of the Ministry of Education and Science of the Republic of Kazakhstan, the textbook "Acmeology of professional education", approved by the Academic Council of the University and the Educational and Methodological Association of Kazakh Agrotechnical Research University named after S. Seifullin, textbook "Acmeology", approved by the Academic Council of the University; 3 certificates for copyrighted objects were obtained.

1. In the journal included in the international Scopus database:

The role of the acmeological approach in future teachers' professional development // International Journal of Education and Practice. -Vol. 12, Issue 1.-2024, Pages 1-12, ISSN 2311-6897, 2310-3868

2. In the publications recommended by the Committee for Control in the Field of Education and Science of the EOM of the Republic of Kazakhstan: "Acmeological technologies in the educational process of higher education" //"International Popular Science Journal "Science and Life of Kazakhstan" (2019), "Analysis of the content of the concept of "pedagogical conditions" // Reports of the Kazakh Academy of Education (2020), "Psychological and pedagogical conditions for improving the quality of professional training of students" //"International Popular

Science Journal "Science and Life of Kazakhstan" (2020).

3. International and republican scientific and practical conferences, in materials: On the issue of the acmeological approach in the education system. // 5th International Scientific and Practical Conference "Acmeology of Vocational Education" (Yekaterinburg, 2019), Modern requirements for professional training of students//The contribution of young scientists to agricultural science (Kinel, 2019), The implementation of the acmeological approach in the training of teachers of professional education //Innovations in professional and vocational teacher education: proceedings of the 24th International Scientific and Practical Conference (Yekaterinburg, 2019), Acmeological orientation of personality as a professorially significant quality of future teachers// Proceedings of the international scientific conference of young scientists and specialists dedicated to the 150th anniversary of A.V. Leontovich (Moscow, 2019), Some acmeological aspects of students' readiness for professional self-improvement// Acmeology of Professional Education: Proceedings of the 16th International Scientific and Practical Conference (Yekaterinburg, 2020), Training as an acmeological technology of professional and personal development //Materials of the international scientific conference of young scientists and specialists dedicated to the 160th anniversary of V.A. Mikhelson (Moscow, 2020), Problems of formation of professional orientation of future teachers of vocational training// TLCA reports (Moscow, 2021), On the issue of vocational training of students - future teachers of professional education//Materials of the International Scientific and Methodological journal "Global Science and Innovations 2021: Central Asia" (Astana, 2021), Some approaches to the definition of the concept of "acme" //Materials of the Republican scientific and practical conference "Innovations in vocational education: problems and prospects", dedicated to the 80th anniversary of Professor Bolat Abdikarymuly (Astana, 2019), Training as a way of professional development of students// Materials of the international scientific and practical conference: Personality. Education. Society. (Grodno, 2020), The acmeological position of the teacher as a factor of his/her self-improvement //Materials of the International Scientific and Methodological journal "Global Science and Innovations 2022: Central Asia" (Astana, 2022).

The structure and scope of the work. The dissertation consists of an introduction, three sections, conclusions, conclusions, a list of 171 references and appendices. The work is presented on 213 pages, includes 16 figures, 36 tables and 18 appendices.

In the **introduction**, the relevance of the topic under study is revealed, the purpose, object and subject of the study are defined, the hypothesis and tasks are formulated, and the leading idea of the work is outlined. The theoretical and methodological foundations of the research are presented, the stages and methods of its implementation are described. The scientific novelty, theoretical and practical significance of the obtained results are substantiated, the provisions put forward for the defense are formulated, and the reliability of the results is confirmed.

The first chapter, **"Theoretical and methodological foundations of vocational training of students based on an acmeological approach,"** examines the key problems of vocational training in modern conditions, and reveals the need to

introduce new approaches to training that ensure the personal and professional growth of students. The concept and essence of the acmeological approach in the professional training of students is analyzed. The role of the acmeological approach as a methodological basis for systematically shaping professional competence and stimulating personal self-development is substantiated. Attention is paid to the methodological foundations and theoretical sources underlying the research.

In the second chapter, **"Modeling the process of professional training of students based on the acmeological approach,"** the pedagogical conditions that ensure the effective implementation of the acmeological approach are substantiated and disclosed, their content and functions are characterized. Technologies and methods of implementing the model have been identified, and a structural and substantive model of vocational training for students has been developed, including motivational-value, cognitive-acmeological, and activity-reflexive components. Within the framework of the model, criteria, indicators and levels of formation of professional training of students based on the acmeological approach are identified.

The third chapter, **"Experimental work on the implementation of the model of professional training of students based on the acmeological approach,"** describes the course and stages of experimental work, covering the ascertaining, formative and control stages. Quantitative and qualitative processing of the obtained data was carried out, comparative characteristics of professional training levels before and after the introduction of the developed model are presented, confirming its effectiveness.

In conclusion, the results of the performed research are summarized, the results obtained are summarized and conclusions reflecting its scientific and practical significance are formulated. Recommendations for the implementation of the results of the work in educational practice are also presented.

The appendix contains diagnostic techniques and questionnaires used in the course of the experimental work, as well as acts of implementation of the results of research activities.